BEN-01

Sl.No. : **Total No. of Pages : 4**

First Year B.A./B.Com. Degree Examination, May/June - 2026

(SLM Scheme)

ENGLISH LANGUAGE

Poetry, Prose, Fiction and Grammar

Time : 3 Hours **Max. Marks : 80**

Instruction : ***All sections are compulsory.***

Section - A

Annotate four of the following: **[4 × 5 = 20]**

1) ... your praise shall still find room
Even in the eyes of all posterity
That wear this world out to the ending doom.

2) For oft, when on my couch I lie
In vacant or in pensive mood,
They flash upon that inward eye
Which is the bliss of solitude;

3) Earth has not anything to show more fair:
Dull would he be of soul who could pass by
A sight so touching in its majesty:

4) Full many a flower is born to blush unseen,
And waste its sweetness on the desert air.

5) I am a part of all that I have met; .
Yet all experience is an arch wherethro'
Gleams that untravelled world whose margin fades
For ever and forever when I move.

6) Love's not Time's fool, though rosy lips and cheeks
Within his bending sickle's compass come.

Section - B

Answer three questions without omitting Poetry or Novel: **[3 × 10 = 30]**

7) How does Wordsworth describe the daffodils and their effect on him?

8) How does Ulysses contrast physical decline with inner strength in Tennyson's "Ulysses"?

9) Sketch the character of Raju focusing on his transformation from a tourist guide to a spiritual guide?

10) Describe the postrayal of Marco in R.K. Narayan's The Guide.

11) How does Narayan show the conflict between tradition and modernity through Rosie's dancing career in The Guide?

Section - C

Answer any three questions. Question 12 is compulsory : **[3 × 10 = 30]**

12) Explain the way the story "*Witche's Loaves*" highlights the theme of misunderstanding.

OR

Examine the theme of sacrifice and suffering in the story, "*The Necklace*".

13) Read the following passage carefully and answer the questions given below: **[5 × 2 = 10]**

Nature has always been the greatest teacher of humankind. From the rising of the sun to the flowing of rivers, every aspect of nature offers a lesson. The patience of trees, the discipline of seasons and the unity of ecosystems remind us that life is interconnected. Unfortunately, in our pursuit of progress, we often forget this relationship. Forests are cut down, rivers polluted and air made unfit to breathe. Yet, even in this age of technology, nature continues to support us silently. It provides us with food, water, shelter and fresh air — the basic elements of survival.

Poets and thinkers have always celebrated nature. Wordsworth found joy in daffodils, while Kalidasa sang of rain clouds. Science, too, confirms that closeness to nature improves mental health and creativity. People who spend time outdoors are generally happier and more energetic. On the other hand, disconnection from nature leads to stress, loneliness, and even illness. If human beings learn to respect and protect nature, the planet will continue to nurture us. But if we destroy it, we destroy ourselves, for our life and nature's health cannot be separated.

a) What lessons do trees and seasons teach us?

b) How does modern life harm nature?

c) Name the poets mentioned in the passage who praised nature.

d) According to science, how does being close to nature affect people?

e) What warning does the passage give about the destruction of nature?

14) Expand two of the following in not more than a page each: **[2 × 5 = 10]**

a) The pen is mightier than the sword

b) No pains, no gains

c) Make hay while the sun shines

d) Every cloud has a silver lining

15) a) Use four of the following idioms in sentences of your own: **[4 × 2 = 8]**

i) Once in a blue moon

ii) Spill the beans

iii) Burn the midnight oil

iv) Hit the nail on the head

v) Break the ice

vi) Cry over spilt milk

b) Change the Voice of the following: **[2 × 1 = 2]**

i) The workers clean the streets every morning.

ii) Complete the work by evening.

16) a) Provide Synonyms for the following: **[4 × 1 = 4]**

i) Abundant

ii) Courageous

iii) Serene

iv) Melancholy

b) Provide Antonyms for the following: **[4 × 1 = 4]**

i) Virtue

ii) Profound

iii) Hostile

iv) Arrogant

c) Provide One-word Substitutes for two of the following: **[2 × 1 = 2]**

i) A journey by sea

ii) A government by the people

iii) A person who collects coins

iv) The study of stars