BEN-02

Sl.No. : **Total No. of Pages : 4**

Second Year B.A. Degree Examination, Oct./Nov. - 2025

(SLM Scheme)

ENGLISH LANGUAGE

Poetry, Prose, Drama and Grammar

Time : 3 Hours **Max. Marks : 80**

Instruction : All Sections are compulsory.

SECTION - A

Annotate **any four** of the following without omitting **Poetry** or **Drama** : **[4 × 5 = 20]**

Q1) I Wander thro' each charter'd street,
Near where the charter'd Thames does flow.

Q2) Thou still unravish'd bride of quietness,
Thou foster-child of silence and slow time.

Q3) Half sunk a shattered visage lies, whose frown,
And wrinkled lip and sneer of cold command.

Q4) Yond Cassius has a lean and hungry look:
He thinks too much: such men are dangerous

Q5) Not that I loved Caesar less, but that I loved Rome more.

Q6) Shall in these confines with a monarch's voice
Cry 'Havoc' and let slip the dogs of war.

SECTION - B

Answer **any three** questions without mitting **Poetry** or **Drama** : **[3 × 10 = 30]**

Q7) Write an appreciation of Ben Jonson's "To Celia".

Q8) Describe Belinda's Dressing Table.

Q9) Discuss Shakespeare's presentation of the Roman mob in *Julius Caesar*.

Q10) Delineate the character of Portia in *Julius Caesar*.

Q11) Comment on the assassination scene in *Julius Caesar*.

SECTION - C

Answer **any three** questions choosing **one** from prose and **two** from grammar : **[3 × 10 = 30]**

Q12) a) Discuss William Hazlitt's impressions on the journey in "On Going a Journey".

OR

b) Critically comment on De Quincey's "On the Knocking at the Gate in Macbeth".

Q13) a) "Sleep is a petrifying magician and a great leveler". Discuss with reference to "Getting up on Cold mornings".

OR

b) Explain how Stevenson's "Walking Tours" Serve, as doctrine towards life.

Q14) Write an essay on **one** of the followings : **[1 × 10 = 10]**

a) Self-employment

b) Technology in Education

c) Global Warming

Q15) a) **Write a Precis of the following and suggest a suitable title : [1 × 6 = 6]**

With the merger of communication and computers, global networks have become a powerful tool for economic, social and political change by offering more choices to network people and information to everyone throughout the world. These networks are used to exchange ideas and information between individuals, business organizations and most important, to keep pace with others. Earlier, we thought that speech communication sufficed for the promotion of understanding. Now it is well accepted that data communication is equally essential for the promotion of better trade and business (for information on inventory, market demands, financial needs, product perspectives, cost and other parameters). These modern networks provide a higher degree of communication and appreciation of one another's requirements.

Information technology is finding appreciations in office, factories and many other areas vital for meeting basic human needs such as water, energy, health, etc.

The office of the future concept, with electronics technology, is aimed at creating paperless offices to document, file and transmit information at electronic speed. In a normal office environment there is an explosion of information. More information does not make work and decision-making easier. What is needed is relevant knowledge out of the large information base. The office of the future relates to very many requirements and facilities such as electronic mail, word processor, electronic filing, conferencing, data-base management, fax and a variety of other new features and facilities. The entire focus is on increasing the productivity and efficiency of the white collar and managerial work force.

b) **Change the speech of the following sentences : [2 × 2 = 4]**

i) Martin said to me, "Will you lend me some money?"

ii) My sister asked me where I had been since morning.

Q16) a) **Read the following passage and answer the questions that follow :** **[3 × 2 = 6]**

The art of academic writing is not easy to master. It is a formal skill, which requires precision and accuracy and is perfected by continuous and dedicated practice. Academic writing is the skilful exposition and explanation of an argument, which the writer has carefully researched and developed over a sustained period of time. It is a time-consuming activity and demands patience and perseverance. But the joy of reading and sharing with others, one's succinctly composed piece of argument, is incomparable. Before beginning to write, the writer must ask himself a few questions - Why am I writing? What is it that I intend to share with others? What purpose will my writing serve? Have I read enough about the topic or theme about which I am going to write? If one is hesitant to answer even one of the aforementioned questions. one better not write at all! Because academic writing is a serious activity - it makes one part of a shared community of readers and writers who wish to disseminate and learn from well-argued pieces of writing. The structure of an argumentative essay should take the form of - Introduction (which should be around ten percent of the entire essay), Body (it should constitute eighty percent of the piece) and the conclusion (again, ten per cent of the essay). The introduction should function as the hook which draws the reader in and holds his attention, the body should include cogent and coherently linked paragraphs and the conclusion should re-state the argument and offer a substantial ending to the piece.

i) What is academic writing?

ii) Why is reading an important part of writing?

iii) What are the components of the structure of an argumentative essay?

b) **Fill in the blanks with appropriate prepositions :** **[2 × 1 = 2]**

i) She is fond _____ sweets.

ii) The book is _____ the table.

c) **Fill in the blanks with appropriate forms of the verb :** **[2 × 1 = 2]**

i) Students _____ willing to go on a trip. (to be)

ii) The doctor _____ to clinic at 10 am. (to come)

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