DECEMBER 2024 **U/ID 31541/UNR3A**

Time : Three hours Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

I. Answer any TEN questions in about 30 words each.

1. What is digital literacy?

2. Define digital communication.

3. What is digital collaboration?

4. What should be the considerations while designing digital literacy activities for English language classroom?

5. What is participatory literacy?

6. What is information literacy?

7. What is meant by identity engagement with technology?

8. Who is a digitally literate teacher?

9. List out any four types of electronic literature.

10. What is digital divide?

11. How is digital literacy evaluated?

12. What are the advantages of electronic database over manual database?

PART B — ($5 \times 5 = 25$ marks)

II. Answer any FIVE questions in about 200 words each.

13. How can information be digitized?

14. Write on the importance of digital communication.

15. Explore the values of digital literacies.

16. Explain media literacy education.

17. Why and how is digital literacy important for teachers?

18. Explain digital databases.

19. What is digital composition and digital literacy?

PART C — ($3 \times 10 = 30$ marks)

III. Answer any THREE questions in about 500 words each.

20. Discuss the impact of social computing.

21. Write on the use of language with reference to print and texting.

22. Write on the digital habits across generations.

23. Discuss digital literacy as a conceptual framework for survival skill in the present day.

24. Comment on the relationship between digital literacy and socio-economic factors.

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