MAY 2024 **U/ID 22191/UCG2B**

Time : Three hours Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer any TEN questions in 30 words each.

1. What are the hand skills of middle childhood?

2. Mention some of the special vocabularies learnt during middle childhood.

3. What is emotional catharsis?

4. Why is belonging to a gang important for a child?

5. What is ideal self-concept?

6. How is the peer relationships of boys and girls different?

7. Define puberty.

8. What are secondary sex characteristics?

9. What does identify crisis mean?

10. Why is adolescence called as the age of storm and stress?

11. What are the two stages of post conventional morality?

12. How do adolescents relate with their parents?

PART B — ($5 \times 5 = 25$ marks)

Answer any FIVE questions in 200 words each.

13. Narrate the types and causes of accidental injuries during middle childhood.

14. Write about the development of self in middle childhood.

15. What are the positive influences of peer relations?

16. Explain the causes and effects of using drugs during puberty.

17. Explain Erikson's concept of identify and identify confusion.

18. Write notes on teenage pregnancy.

19. What are the causes for adolescents to engage in antisocial behaviour?

PART C — ($3 \times 10 = 30$ marks)

Answer any THREE questions in 500 words each.

20. Elaborate upon the cognitive development during middle childhood.

21. Narrate the family relationship during middle childhood.

22. Elucidate upon the language and moral development during puberty.

23. Give a detailed account on sexual orientation, sexual behaviour and sexual risk-taking.

24. Explain the relationship of adolescents with their peers and adult society.

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