MAY 2023

P/ID 28468/ PPY2H/PCY3P

Time : Three hours Maximum : 80 marks

PART A — (10 × 2 = 20 marks)

Answer any TEN questions, in 50 words each.

1. Define counselling.

2. What are the roles of student advisor?

3. What is meant by the term 'gifted children'?

4. What is educational guidance?

5. Define substance abuse.

6. List out the common childhood problems.

7. Define self-confidence

8. What is meant by procrastination?

9. Mention any three difficulties faced by counsellors during abuse counselling.

10. What are the different types of abuse?

11. Define study skill training.

12. What is meant by statutory requirements?

PART B — ($5 \times 6 = 30$ marks)

Answer any FIVE questions, in 250 words each.

13. Brief on the scope and needs of counselling in schools.

14. Discuss the characteristics of gifted and creative students.

15. Briefly explain the importance of counselling parents and teachers in childhood problem management.

16. Write a short note on the stages of decision making.

17. Discuss the implications for counsellors

18. Describe the types of learning disabilities in short.

19. Write briefly about managing motivation.

PART C — ($3 \times 10 = 30$ marks)

Answer any THREE questions, in 500 words each.

20. Write a detailed note on school counselling for the 21st century.

21. Explain in detail about guidance for special learners.

22. Discuss in detail the conduct and emotional problem in children.

23. Discuss the strategies to improve communication skills in detail.

24. Elaborate on the causal theories of abuse.

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