MAY 2025 **P/ID 28468/PPY2H/ PCY3P**

Time : Three hours Maximum : 80 marks

PART A — (10 × 2 = 20 marks)

Answer any TEN questions in 50 words each.

1. How do school counsellors assess students needs?

2. Mention some of the problems school children face.

3. What are the best practices for creating an inclusive learning environment?

4. What resources are available for students with learning disabilities?

5. How can conduct problems in children be identified and managed?

6. What are the signs of substance abuse in adolescents?

7. What is assertive training and how does it help?

8. What does a self-improvement program involve?

9. What are some tips for better time management?

10. What support networks are available for abuse victims?

11. How do counsellors recognize signs of abuse?

12. Explain the referral process for abuse counselling.

PART B — (5 × 6 = 30 marks)

Answer any FIVE questions in 250 words each.

13. How does school counselling address emotional challenges?

14. What strategies can be used to promote the social and emotional well-being of special learners?

15. What interventions are helpful for children experiencing school refusal?

16. What techniques can improve problem-solving abilities?

17. What are the benefits of practicing assertive behaviour?

18. What legal responsibilities do school counsellors have?

19. What are the key ethical standards for school counsellors?

PART C — (3 × 10 = 30 marks)

Answer any THREE questions in 500 words each.

20. What are the emerging trends in school counselling?

21. What are the ethical considerations when providing guidance to special learners?

22. What are some common emotional issues faced by children, and how can they be addressed?

23. What factors contribute to decision-making?

24. What are the legal consequences for failing to meet statutory requirements in abuse cases?

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