DECEMBER 2024 **P/ID 28470/PPY2K/ PCY2K**

Time : Three hours Maximum : 80 marks

PART A — (10 × 2 = 20 marks)

Answer any TEN questions in 50 words each.

1. What are the micro skills of counselling children?

2. What is transference?

3. What are self-destructive beliefs?

4. What is empathy, and why is it crucial in counselling children?

5. What are common academic problems seen in children?

6. What are examples of externalizing problems in children?

7. How do specific developmental delays impact children?

8. How can academic problems be addressed in children?

9. How does a counsellor use psychological assessment when working with children?

10. Can you explain how memory development is tested in children?

11. What are projective tests?

12. What is behaviour modification?

PART B — (5 × 6 = 30 marks)

Answer any FIVE questions each in 250 words.

13. How do historical backgrounds shape contemporary ideas about counselling children?

14. What are the ethical considerations in counselling children?

15. What attributes should a counsellor possess when working with children?

16. What interventions are effective for learning disabilities?

17. What strategies can help manage externalizing problems in children?

18. How does play therapy differ from other forms of child counselling?

19. Explain the impact of training programs on children's academic performance?

PART C — (3 × 10 = 30 marks)

Answer any THREE questions in 500 words each.

20. How do counsellors deal with resistance when counselling children?

21. What therapies are effective for language disorders in children?

22. What are the long-term implications of untreated academic problems and disorders in children?

23. How do projective tests help uncover underlying issues in children?

24. What are the challenges in implementing family therapy for children?

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