MAY 2025

P/ID 28470/ PPY2K/PCY2K

Time : Three hours Maximum : 80 marks

PART A — (10 × 2 = 20 marks)

Answer any TEN questions in 50 words each.

1. How do counsellors actively facilitate change in children?

2. What is the process of terminating counselling with children?

3. What techniques help counsellors build rapport with children?

4. How do counsellors address trauma in children?

5. What are the symptoms of ADHD/ADD in children?

6. What are examples of externalizing problems in children?

7. How do specific developmental delays impact children?

8. What constitutes child psychopathology?

9. What are the primary uses of psychological assessment in counselling practice?

10. What types of tests are used to evaluate personality and temperament in children?

11. How are behaviour checklists helpful in psychological assessment?

12. How does play therapy function as an intervention in counselling for children?

PART B — (5 × 6 = 30 marks)

Answer any FIVE questions in 250 words each.

13. How do counsellors address self-concept issues in children?

14. What skills are essential for counselling children in groups?

15. How do counsellors encourage children to express their feelings?

16. How is ADHD/ADD typically treated in children?

17. How can internalizing problems in children be addressed?

18. What are the key objectives of play therapy in child counselling?

19. What techniques are used in behaviour modification for children?

PART C — (3 × 10 = 30 marks)

Answer any THREE questions in 500 words each.

20. What are some common challenges faced by counsellors when working with children?

21. What treatments are available for child psychopathology?

22. How can parents help children cope with internalizing problems?

23. How do counsellors tailor behaviour modification techniques for individual children?

24. What are the long-term effects of play therapy on children's psychological well-being?

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